the things we do on the seder lask, "What makes this night rred to in the question "every ight we will dip it twice." The r in *haroset*.

The Exodus began and ended rs sold him into slavery. They (Gen. 37:31) and brought it ttacked and killed by a wild as the beginning of the long aveled to Egypt and eventu-

hes of hyssop, dipping them them on the doorframes of uses during the final plague,

as, itself sweet, is dipped in ped in the sweet *haroset* and ts remind us that freedom, treat others. Slavery, which

## YAHATZ / SPLITTING THE MIDDLE MATZA

*Of the three matzot*, the upper and lower represent the *lehem mishneh*, the double portion of manna that fell before Sabbaths and festivals in the wilderness so the Israelites would not have to gather food on the holy day itself. The third – the middle matza – represents the special duty to eat unleavened bread on Pesah.

There are two reasons we break it in half. The first is that it is described as "the bread of oppression" or, as the sages interpreted it, "the bread of a poor person." One who is so poor that he does not know where his next meal is coming from does not eat all his food at once. He divides it into two, saving half for later.

The second is that, with the destruction of the Temple, matza takes the place of the Paschal offering. Just as that lamb was eaten at the end of the meal – so as to be experienced as holy food, not just food eaten to satisfy hunger – so we reserve half the matza (the *afikoman*) to be eaten at the end of the meal. The custom that children hide the *afikoman* is part of the spirit of the seder service, which contains many elements designed to attract and sustain the interest of a child.

However, there is also a third significance to breaking the middle matza. Matza represents two apparently contradictory ideas. At the beginning of the

seder

seder we describe it as "the bread of oppression our fathers ate in the land of Egypt." Ibn Ezra explains that slaves were given unleavened bread because, being hard, it takes longer to digest. It removes hunger for longer than ordinary bread. Later in the seder, we describe it as the bread the Israelites ate as they were leaving Egypt, in too much of a hurry to allow the dough to rise. We divide the matza, therefore, to show that it has two symbolisms. Now, at the beginning of the seder, it is the bread of oppression. Later, once we have relived the Exodus, it becomes the bread of freedom. The difference between freedom and slavery lies not in the quality of bread we eat, but in the state of mind in which we eat it.

## MAGGID / TELLING

This is the beginning of the seder narrative, known as Maggid, from the word haggada, "relate," "recount," "declare," "proclaim." The story of the Exodus is known as the Haggada because of the verse "You shall tell (vehigadeta) your child on that day, '[I do this] because of what the LORD did for me when I went out of Egypt'" (Ex. 1) means "bind," ing (sipur) of th future. It conne continuity mea the story. Our

THIS IS THE BRU This is a strange the land of Egyp it to offer the hu insight into the r things: it is the f left Egypt in libe freedom is the w Primo Levi su